

**From:** [Steele, Rachel](#)  
**To:** [Herms, Dan](#); [Klinger, Ellen G.](#)  
**Cc:** [Panero, Wendy](#); [Steele, Rachel](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Entomology 2101 and 2102  
**Date:** Wednesday, March 23, 2022 10:46:25 AM  
**Attachments:** [image001.png](#)  
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Good morning,

On Monday, March 7<sup>th</sup>, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Entomology 2101 and 2102.

The Panel unanimously approved the request with one contingency, one recommendation, and two comments:

1. **Contingency:** After consultation with Toni Greenslade-Smith, Director of Housing Administration, the Panel expressed grave concerns about requiring the use of live insect specimens for a Distance Learning Laboratory aimed at 1<sup>st</sup> and 2<sup>nd</sup> year students, almost all of whom reside in University Housing. In light of Ms. Greenslade-Smith's feedback, the Panel requests that the department alter the syllabus for 2102 in one of the following ways:
  1. Eliminate the requirement for live insect specimens for 2102, as bringing live specimens into the dorms would be against university policy due to the risk of infestation.
  2. Provide (an) alternate assignment(s) for students who reside in University Housing that do(es) not require live insect specimens and include in the syllabus an explicit statement that students who live in University Housing CANNOT bring live insect specimens into their dorm building and will need to complete the alternate assignment(s).
  3. Provide an allocation of space for students who cannot rear insects in University Housing to work with specimens/house insects in departmental facilities.
2. **Recommendation:** The Panel recommends that the department clarify which students are able to utilize the services of the CFAES embedded mental health counselor (syllabus pg. 11 under "Your Mental Health"). Since this is a GE course, many students may not understand that they are not "affiliated" with CFAES, and as such, may need to reach out to CCS in a different way.
3. **Comment:** The Panel notes that some students may have difficulty finding the correct live insect specimens in a timely manner (syllabus pg. 4 under "Course Materials, Fees and Technologies"), especially within walking distance of campus or if they live in a more rural area and encourages the department to have a contingency plan in place for students who run into difficulty with this.
4. **Comment:** The Panel notes that some lab activities for this course are adjusted for the seasons in Ohio, and they encourage the department to have a contingency plan in place for students who are taking this course in a significantly different geographic location.

I will return Entomology 2101 and 2102 to the department queue via curriculum.osu.edu in order to address the Panel's requests. As a reminder, **contingencies** must be addressed before the course can move forward, while recommendations and comments can be implemented when the course is taught.

Should you have any questions about the feedback of the Panel, please feel free to contact Wendy Panero (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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